



Inspire and challenge.

At Belmont Day School, we foster intellectual curiosity, honor differences, and empower meaningful contribution with excellence, respect, honesty, responsibility, caring, and joy.

Grade Five Teacher, Specializing in Humanities

We seek an innovative and responsive upper-elementary educator to serve as one of two fifth grade homeroom teachers beginning at the end of August 2026. A qualified candidate will possess strong enthusiasm, deep knowledge of, and familiarity with fifth grade students. This is a full-time, exempt, and benefit-eligible position. It is a ten-month position and reports to the lower school head. This position is not eligible for employer-sponsored relocation.

Responsibilities

- Create a rich, engaging, stimulating humanities program for fifth graders.
- Have both the developmental and pedagogical background to embrace this age group.
- Serve as a homeroom teacher, help to lead community meetings, and engage with students routinely by providing coverage at lunch, recess, and dismissal, or as needed.
- Collaborate with all members of the fifth grade team and all school faculty to design curriculum, particularly in humanities, and support co-curricular programming and the development of students beyond the classroom.
- Differentiate instruction and create a responsive curriculum that meets the individual needs of all students and supports foundational skills.
- Create an inclusive learning community that integrates diversity, equity, inclusion, and social justice pedagogy into upper-elementary teaching and fosters authentic parent engagement.
- Utilize anecdotal, informal, and formal benchmark assessments to assess and monitor growth and use data to inform comprehensive student reports.
- Provide regular, constructive, and specific feedback to students to encourage their growth and improvement.
- Nurture students in their development as leaders in the eldest grade level of the lower school.
- Communicate sensitively, regularly, clearly, and honestly with parents, both informally and formally, through parent-teacher conferences and semester progress reports.
- Contribute to and benefit from collaborating with colleagues, including but not limited to partnering with the fifth grade math and science teacher to provide a consistent experience for both fifth grade homerooms.
- Incorporate technology in the classroom in innovative and creative ways to enhance student learning.
- Participate enthusiastically in all aspects of an excellent school, which could include serving as an associate teacher mentor, Capstone mentor, and/or middle school athletics coach.
- Teach and exemplify our school's six core values: respect, responsibility, honesty, caring, joy, and excellence.

Competencies

- Possess knowledge of fifth graders and their developmental progression.
- Ability to develop and adapt curriculum and differentiate instruction.
- Thorough understanding of instructional practices in all curricular subjects, but specifically in English and social studies.
- Establish and maintain strong home-school partnerships with families to ensure student success.
- Strong collegial and interpersonal skills.
- Effective written and oral communication skills.

Qualifications

- A bachelor's degree is required; an advanced degree is preferred.
- Three to five years of experience teaching upper elementary is required; fifth grade teaching experience is preferred.
- Training and/or experience with Responsive Classroom and equity, inclusion, and belonging work are preferred.

We offer competitive salaries and benefits, and a compensation strategy that prioritizes pay equity for faculty with similar years of teaching experience and relevant advanced degrees. Based on the minimum years of experience required for this role, the salary range for this position is \$69,438 to \$99,785 for twenty years of prior teaching experience.

Please submit a cover letter, resume, and a list of three professional references to careers@belmontday.org with "Fifth Grade Humanities Teacher" in the subject line by Friday, March 27, 2026.

The school will always be maintained as a nonsectarian institution. The school is an equal opportunity employer. The school complies with all legal requirements in connection with admissions and access to programs, facilities, and employment practices regardless of race, color, religion, sex, gender identity, sexual orientation, national origin, genetics, age, or disability.