



Inspire and challenge.

At Belmont Day School, we foster intellectual curiosity, honor differences, and empower meaningful contribution with excellence, respect, honesty, responsibility, caring, and joy.

Interim Grade 8 Math Teacher (Leave Replacement)

Belmont Day School seeks a dynamic, skilled, and creative math teacher to teach middle school math in grade eight, serve as an advisor, and collaborate with a collegial and skilled team of faculty.

As a teacher and advisor, this person will serve as an integral member of the middle school grade-level teams and math department. Deep knowledge of and appreciation for teaching mathematics, including knowledge of number properties, decimals, fractions, percent, measurement, statistics, geometry, order of operations, ratios, algebraic thinking, basic trigonometry, linear equations, systems and inequalities, polynomials, quadratic functions, graphing inequalities, and quadratic, exponential, absolute value, and other functions are required. A qualified candidate will also possess a strong enthusiasm, deep knowledge of, and familiarity with middle school students, and a commitment to fostering and modeling our core values, in addition to the ability to integrate diversity, equity, and inclusion into their pedagogy and treatment of students, parents, and colleagues.

This temporary exempt and benefit-eligible position reports to the middle school head beginning April 22, 2024, with the possibility of extending employment into the fall of the following academic year. This position is not eligible for employer-sponsored relocation.

Responsibilities

- Teach three sections of grade 8 math: two sections of enriched and one section of standard math with different curricula.
- Serve as an eighth grade advisor.
- Create and deliver rigorous, effective, and compelling curricular experiences.
- Work to ensure academic excellence (the ability of students to approach novel tasks with the confidence, mindset, and skills to accomplish them successfully.)
- Collaborate with teams of colleagues to support co-curricular programming and the development of adolescents beyond the classroom.
- Run a middle school club.
- Serve in one or more roles: Capstone mentor, middle school athletics coach, Growth, Development, and Belonging teacher, and/or associate teacher mentor.
- Keep careful anecdotal and assessment records to write comprehensive student reports.
- Constructively participate in the professional evaluation program.
- Lead and assist in parent-teacher conferences focused on the social, emotional, and academic growth of middle school students.
- Provide regular, constructive, and specific feedback to students to encourage their growth and improvement as mathematicians.

- Establish and maintain strong home-school partnerships with families to ensure students' success.
- Commit to fostering an equitable and inclusive community both in and outside of the classroom.
- Engage with students routinely by providing coverage at lunch, recess, dismissal, or other duties as needed.
- Perform additional responsibilities as required.

Qualifications

- Bachelor's degree required; advanced degree preferred.
- Experience teaching this developmental age group.
- Experience teaching math.
- Experience with problem-based curriculum (i.e. Illustrative Math or Open Up Resources), including Algebra 1.
- Outstanding organizational skills.
- Deep appreciation for and commitment to building a cohesive and innovative community of learners.
- Excellent written and verbal communication skills.
- Ability to develop thematic curriculum, appropriate pacing, and scope and sequence of curriculum in order to meet the needs of students.
- Commitment to professional development and best practices in teaching.
- Clear understanding and dedication to equity and inclusion and infusing anti-bias and culturally responsive pedagogy.
- Commitment to effective use of technology in the classroom.
- A sense of humor, flexibility, energy, patience, and creativity.

Please submit a cover letter specific to this position along with a resume to careers@belmontday.org. Materials must be received **by Friday, January 26, 2024**.

Belmont Day seeks candidates who will add to the diversity of our community. The school will always be maintained as a non-sectarian institution. The school is an equal opportunity employer. The school complies with all legal requirements in connection with admissions and access to programs, facilities, and employment practices regardless of race, color, religion, sex, gender identity, sexual orientation, national origin, genetics, age, or disability.

