

Kindergarten Applicants

Video 1: Drawing a Person

Supplies: A video recording device, one writing utensil (crayon or pencil), a blank white or light-colored piece of paper, and a flat surface (like a table, counter, or desk) where your child can comfortably perform writing tasks. If possible, use short fat crayons or a fat pencil for drawing and writing tasks.

Timing: Approximately **4 minutes**

Do	Start recording. The camera should capture the child’s face, hands, and paper. Read aloud only the words provided below, and refrain from prompting your child.
Say	<i>“Please draw a picture of a person. It can be yourself or someone else. I want you to include as many body parts of the person as you can.”</i>
Do	Give your child about 2 minutes to draw and keep recording with the sound on. While they are drawing, talk to your child only if they talk to you first. When your child is finished, proceed to the next prompt. Pause after you ask each question.
Say	<i>“Who did you draw?” (Wait for a response.)</i> <i>“Can you tell me about the person you drew?” (Wait for a response.)</i> <i>“Is there anything else you would like to tell me about the person?” (Wait for a response.)</i>
Do	Film your child responding and the paper on which your child has been working for 5 seconds .
Say	<i>“Please write your name on your picture.”</i> Note: They can write as much of their first name as they know. Alternatively, you may write your child’s name for them. <i>“Tell me the letters in your name.”</i>
Do	Please focus on your child’s hands as they are writing. Then focus on the paper for 5 seconds. End recording and make sure the video is saved. This is “Video 1.”

Video 2: What does your child enjoy?

Supplies: A video recording device and one item your child is excited to talk about.

Timing: Approximately **2 minutes**

The intention of this video is for us to observe your child’s expressive language. For this task, we encourage parents to engage in conversation with your child. Ask questions and make comments as they share. To get your child started, you may use the following types of prompts:

- “What did you bring to share about today?”
- If a stuffed animal or a toy, “Who/what is this and why is it so special?”

End recording and make sure the video is saved. This is “Video 2.”

Video 3: Alphabet & Counting

Supplies: A video recording device, any 15 objects of the same type (such as 15 pennies, 15 rocks, 15 blocks, or 15 crayons.) Do not use food or ice cubes to count. Please count items that are the same such as pennies, blocks etc. Have items laid out on the table and not in a bucket or bowl.

Timing: Approximately 3 minutes

Do	Start recording. The camera should capture your child's face. If possible, we'd like the child to "say" not "sing" the alphabet.
Say	<i>"I want you to say the alphabet for me."</i>

Do	Continue the recording. The camera should capture your child's face and the objects. During this activity, your child may count out loud or in their head. Gather the collection of 15 objects in advance and place them on the table in front of your child.
Say	<i>"Show me 10 (whichever object chosen) and count them." "Now show me 6" "Now show me 9"</i>
Do	Put all 15 objects in front of your child again.
Say	<i>"Count all of the (objects) out loud"</i>
Do	Remove 5 of the objects.
Say	<i>"Make two groups of (objects) that are equal or the same."</i>
Do	End recording and make sure the video is saved. This is "Video 3."

Video 4: Concepts About Print

Supplies: A video recording device and a book with text and pictures. Please use a book with large print.

Timing: Approximately 2 minutes

Do	Start the recording. Hand your child a book. The camera should capture your child's face, hands, and the book.
Say	<i>"Open the book and show me where the story begins"</i>
Do	Keep the book on page 1.
Say	<i>"Show me the picture." "Show me the words." "Show me where to start reading."</i>
Do	Point to the first word, read it and ask:
Say	<i>"Where do I read after this?" "Show me one letter and say the letter." "Show me one word." Show me the first letter in the word. Show me the last letter in the word."</i>
Do	Turn to a page with at least 2 lines of text. Read the top line and keep your finger on the last word.
Say	<i>Where do I read after this?</i>
Do	Point to the first word on a new page and before reading, ask the child:
Say	<i>"Point to each word as I read this line."</i>
Do	End recording and make sure the video is saved. This is "Video 4."

Video 5: Copying Shapes

Video Task 5


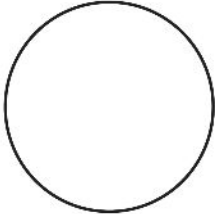
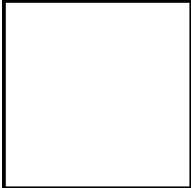
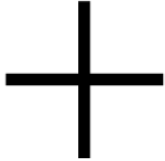
- Video your child copying the shapes below into the 8 empty boxes using a pencil to complete the drawings.
- End recording and make sure the video is saved. This is “Video 5.”

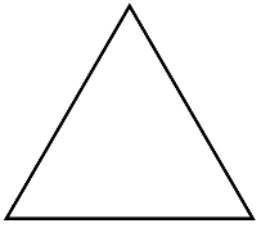
Technology Instructions:

When you have completed recording all the videos, please follow the directions for uploading them to each school to which you will be applying.

Once you have completed the shared assessment activities, please upload your videos to a video sharing website of your choice. Examples of free video sharing websites include Google Photos, YouTube, and Vimeo. You can use any sharing site that allows a school to view your applicant’s videos. We recommend Google Photos if you don’t already have a site you are comfortable using. Uploading your videos to a Google folder is also an option but be aware that uploading the videos might take some time.

Depending on the site of your choosing, you will create a folder with your applicant’s videos so you can share a URL with participating schools to watch the videos. If you would prefer to email your videos directly to schools to which you are applying, then please reach out to them directly. Please note that any school that receives your link(s) is not responsible for the actions of third-party companies (Google, YouTube, Vimeo, etc.), including security breaches.



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