Pre-kindergarten Teacher

We are seeking an innovative, nurturing, and dynamic pre-kindergarten teacher to collaborate on evolving our successful pre-kindergarten program. This teacher will teach about 10 students onsite. The half-day program ends at 12:30 p.m. with an extended day option that ends at 3:30 p.m.

This is a full-time, ten-month, exempt and benefit-eligible position, which reports to the lower school head and begins September 2021. This position is not eligible for employer-sponsored relocation.

Responsibilities

- Possess and utilize knowledge of best practices in early childhood development, education, and diversity, equity, and inclusion pedagogy to provide appropriate instruction
- Utilize observation and documentation to assess and monitor growth in all curriculum areas, particularly language development, math, early literacy skills, and social emotional skills
- Create an inclusive classroom environment that integrates diversity, equity, and inclusion pedagogy with early childhood teaching and encourages family engagement and partnership
- Differentiate instruction and create a responsive curriculum to meet the individual needs of all students
- Be able to develop and adjust the curriculum to expertly support foundational skills
- Communicate verbally and in writing regularly, clearly, and honestly with parents, informally and through conferences and semester reports
- Contribute to and benefit from working with committed and talented colleagues
- Incorporate technology in the classroom in a meaningful and developmentally appropriate way
- Participate enthusiastically in all aspects of an excellent school
- Teach and exhibit our school’s six core values of excellence, respect, honesty, responsibility, caring, and joy
- Proactively prepare for and pivot to online instruction when needed

Competencies

- Deep commitment to teaching through the lenses of diversity, equity, and inclusion
- Knowledge of pre-kindergarteners and their developmental progression
- Thorough understanding of instructional practices in early childhood skill development
- Ability to develop and adapt the curriculum in multiple subject areas
- Establish and maintain strong home–school partnerships with families to ensure student success
- Strong collegial and interpersonal skills
- Excellent written and oral communication skills
- Cultural competency based on experience and professional development in diversity work
- Flexibility, sense of humor, energy, and optimism

Qualifications

- Bachelor’s degree required; advanced degree preferred
- Experience teaching early childhood students required; experience teaching in a school setting preferred
- Training and/or experience with Responsive Classroom, Singapore Math, and diversity work preferred

Please send a cover letter, resume, and references to careers@belmontday.org. Please include Pre-K in the subject line.
Belmont Day seeks candidates who will add to the diversity of our community. The school will always be maintained as a nonsectarian institution. The school is an equal opportunity employer. The school complies with all legal requirements in connection with admissions and access to programs, facilities, and employment practices regardless of race, color, religion, sex, gender identity, sexual orientation, national origin, genetics, age, or disability.